

PERSPECTIVE

ACAATO

Conference '94

Ontario community college
graduates receive Premier's awards

Pages 6 and 7



SPORTS

Intramural and extramural

wrap up

- ★ Intramural semifinal play
- ★ La Cité wins extramural tournament

Pages 10 and 11



ENTERTAINMENT

Reviews

Canadian artist puts

dreams on canvas

Vancouver bands hit K-W



Page 12

SPOKE

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Province implementing loan-forgiveness program

By Alan Horn

The Ontario provincial government is not one to hold a grudge. That's precisely why they have instituted a loan-forgiveness program which will absolve students, if they qualify, of a portion of their Ontario Student Assistance Program (OSAP) debt.

"It's not something the student has to apply for, it will be calculated automatically by the ministry (of education) which will relay that information to the bank," said Brenda Lukawy, communications officer for the Ministry of Education student support branch, (located in Thunder Bay).

In order to be considered for this exemption, students must receive OSAP for a program that runs for

at least one year. At Doon, this means students in the 20-week (which is considered one semester) micro-computer applications certificate program will not qualify for this exemption.

Because the policy was launched for the 1993-94 academic year, students graduating this April will be among the first students to have debts forgiven.

Lukawy said the amount of loan forgiveness varies, based on set loan-forgiveness levels. As an example, she said a student who borrows \$7,000 for one year and qualifies for loan forgiveness will be required to pay back \$5,570. The remaining \$1,430 is forgiven.

Lukawy said the forgiveness level is calculated based on the amount of the loan you have borrowed and

the number of terms you have been in school.

Carol Walsh, a financial aid officer at Doon, said, thus far, student inquiries into loan forgiveness have been minimal, but she expects that to change as third-year students draw closer to April graduation.

"We hope to give out more information before the end of April for those students," she said, adding that the ministry should also be mailing additional material to graduating students.

Walsh said it's hard to tell at this point whether more students would be eligible for loan forgiveness than were previously eligible for grants, but both systems bear a resemblance to each other.

"The grant program and this program have the same objective,

which is to help students reduce their debt loads, and this is a way of accomplishing that in a different means," she said.

"I think probably there will be less abuse of the system. Under the old program, a single student could have received up to \$3,600 per year in a grant and they're not obviously going to receive that much this year," she said, adding "the provincial government simply can't carry that burden any more."

Walsh pointed out that the Ontario government was the last province to do away with grants.

She also stressed that "the loan-forgiveness level is based on the amount of money that you're entitled to receive, not necessarily the amount of money that you do receive. Sometimes you may receive

more money than you're entitled to because possibly your income was a little higher than you declared.

"Basically what the ministry is going to do is verify all of your income information with Revenue Canada, then they will re-calculate your loan entitlement and they'll calculate your forgiveness program from that entitlement, not from what you initially received."

Students who withdraw from a course will have their loans re-calculated by the ministry.

Walsh said it is the Province of Ontario who does the forgiving through the student's bank.

"The ministry is supposed to tell the bank the amount of the student loan that will be forgiven and then it's paid directly to the bank," Walsh said.

Student bankruptcies on the rise

By Laura Nahls

Changes to the Ontario Student Assistance Program, (OSAP) over the last six years, have increased student bankruptcies.

The student governors' network listened to statistics presented by Mohawk College representative, David Millard, at a Feb. 9 Association of Colleges of Applied Arts and Technology (ACAATO) conference meeting.

"Since the grant portion of OSAP was dropped, student bankruptcies have become a reality," he said.

OSAP currently forgives any portion of loan which exceeds \$5,570 per year. Millard said, "That still leaves a student owing \$16,700 after completion of a three-year program."

Repayment of the loan begins immediately upon completion of the program. If students opt to repay a full loan over eight years, they are looking at \$185 per month. The governors determined a repayment plan contingent on employment and income is essential to the financial future of college graduates.

Leonard Zivney of Cambrian College, said "If students can't repay this immediately, they are forced to

declare bankruptcy. This ruins seven years of their lives, because that's the length of time you have to wait before a bank will loan you money again," he said.

Millard suggested students turn to the private sector instead of OSAP. "Students should lobby with the banks to work out reasonable interest rates and contingency repayment plans. The banks would want to establish rapport with the students because, if treated well, they would look to the same bank for car loans, mortgage and financial investment."

Centennial College representative, Andrea Madden, suggested each region organize student groups to appeal for change to their individual OSAP committees.

"We can use the Australian government as an example. They instituted an income contingency repayment plan on student loans years ago. It has been a successful program," she said.

Premier Bob Rae said the Ontario government would not like the students to turn to the private sector.

"The government will respond to ideas on loan reform or revision. Students need ongoing financial support and perhaps an income contingency repayment plan is the way to go," he said.

Flexibility is the key to career success

By Laura Nahls

Today's students must learn to be flexible if they are to succeed at their chosen careers.

This was a recurring theme during a recent panel discussion on what skills and knowledge our workforce will need, at the Association of Colleges of Applied Arts and Technology of Ontario (ACAATO) conference in Kitchener.

Panellist Larry Zepf, a Conestoga graduate and president of Zepf Technologies, said there are six things he looks for when hiring new employees:

★ Flexibility and assertiveness
"Over 60 per cent of my employees travel. Our technical people, as

well as sales people, travel to various plants, helping and problem solving. They must be ready on a moment's notice."

★ Adjustability:

"Operating a business in the global market means having to anticipate changes, weekly."

★ High level of accuracy:

"Especially with computer input, 95 per cent accuracy isn't good enough today. If you input garbage, that's what you'll get out."

★ Tolerance of change:

"This means having to adapt at a moment's notice, to changes out of your control."

★ How to think:

"Today's workforce has to come up with the fastest, most success-

ful, cheapest way to get the job done."

★ Multi-skilled:

"It is essential today's student learn a variety of skills. If they want to be a machinist, they also have to obtain computer, electronic, communication and people skills. Languages are also essential in today's global market."

Panelist Sonja C. Heikkila, president of the Ontario Association of Certified Technicians and Technologists, agreed with Zepf.

"In Ottawa, since the signing of NAFTA, there aren't enough Spanish language teachers to meet the demand," she said. "It is not enough to be bilingual. You must be multilingual."

Additional ACAATO stories pages 6 and 7



Scary . . . huh kids?

Don Reese entertained students with his off-beat humor at Doon's main cafeteria Feb. 8. The tales of the comedian's cross-continent trip kept them in stitches. (Photo by Alan Horn)

SPOKE

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Why are women judged by how they look?

Feb. 1-7 was Eating Disorders Awareness Week. Its theme: celebrating our natural sizes.

I found myself curious, so I attended a seminar at the Kitchener Public Library (KPL). But something one of the panelists said that night has been plaguing me since: "Men are judged by what they do. Women are judged by how they look," said panelist Sunny Sundberg.

Those two little sentences have been turning around in my mind for days now.

Can it be true? This is the '90s, not the '50s. But no matter how much people say we have made leaps and bounds in the equal rights movement, we have not.

Sundberg's statement is practically a mantra in today's society. I do not understand how we can judge men for their knowledge and women for their appearance.

It reminds me of the old saying: "Men grow old gracefully. Women just grow old."

Not being a particularly beautiful woman myself, I had hoped by the time I reached adulthood a miracle would occur and attractiveness would be assessed by inner beauty and not the gene pool. How naive of me.

In a world where the waif-look is a fashion trend, I should have known that beauty, although only skin deep, seems more important than compassion and wisdom.

One has only to look at the ridicule Oprah Winfrey and Delta Burke have both gone through, to see how society reacts to women who weigh more than that of society's ideal.

Tabloids are full of juicy gossip about celebrities who have put on an extra pound or two since their last public appearance. Do 10 or 20 extra pounds really make Burke a less accomplished actress? Has Roseanne Arnold become better because of her weight loss? These women should be judged by their acting ability, not by what size outfit they wear.

Magazines, be they fashion or family, are filled with one tip or another on how to get rid of those pesky pounds. People are inundated with diets. People have to take a stand, we have to learn not to focus on appearances.

Out of society's love of glamor comes a reasonably new phenomenon: body image. Body image is how a person sees herself, not necessarily how she is seen by other people. The pressure to look beautiful leaves many people with a poor or low self/body image.

I do not want to preach — I just want to provide a solution. I'm hoping my step forward will help others start with the person they see in the mirror every morning.

As individuals in society each one of us can make a difference. We must have the strength to go against the norm — break free from the stranglehold of the haute-couture world and be happy with ourselves and others for who they are, not how they look.



By Venus Cahill

OPINION

SKATING JUDGES



Slackers of the world unite

The word slacker used to describe someone who didn't live up to their full potential. Today, it has become the label of an entire generation.

The 18-30 crowd was originally dubbed "Generation X" by the mass media, in reference to Douglas Coupland's landmark book of the same name. But that title is so clinical and so boring.

However, "slacker" seems to better describe me and my peers, and me better. As a generation living in the ever-darkening shadow of the baby boomers, we put up with more garbage than anyone. We deserve to slack off in our lives when we know we will probably never get the job we want, never own a house, never meet that perfect mate.

Okay, I'm proud to be a slacker.

This thanks to a list written by Sandy Atwal of the University of Waterloo's student newspaper, *Imprint*. So far in this column I have illustrated three of Atwal's 20 rules of slackerdom: "Instead of trying to improve my life, I sit idly by and let things happen to me," (I agree to be called a slacker), "trying to be funny is more important to me than working hard," (well, I hope I'm being funny), and "I think the world owes me something," (baby boomers suck).



By Jason Schneider

Another of Atwal's points is, "I fear the future in the very depths of my being." This doesn't apply to me because I understand that people my age have been screwed since the day we were born. Why should we fear the future when we are not responsible for the present? I used to

have my life on a timetable, but now that I see my friends slipping into the mundane routines of low-paying jobs and non-fulfilling relationships, I am trying desperately to hold on to my youth as long as I can.

We all have to grow up one day, I suppose, but I can't imagine what the world will be like when slackers suddenly find themselves in positions of power.

Will we finally clean up the environment? Will there be equality? Don't count on it. Much like Prince Charles, our time on the throne will not be long.

On the other hand, Canada produced the greatest slacker of the 20th century. Pierre Trudeau attended school well into his 30s and did not take his first steady job until his 40s. We know the rest of his story. Trudeaumania, a close second to a Nobel prize. Who cares what he did for the country, the man knew how to live.

To all my fellow slackers I say, crack a beer for me and believe that you're doing all you can with what you were given.

We need to become our own shepherds

Sometimes I wonder about the abilities of our elected officials.

How much can they do to keep our problem-riddled modern society running smoothly?

We expect a lot of our politicians. They keep our food production running, employ us, house us and educate us. This is no easy task. Yet, generally, they have managed to do a good job.

But in the last few decades they've been running huge deficits and lurching from problem to problem.

I'm not sure where the major problems started to show up. Maybe there are flaws inherent in the system that have finally messed things up big time.

Maybe big business has too much clout and Ottawa can no longer do what needs to be done to solve things.

The experts say it's a combination of several things, all too difficult for average people to understand.



By Robert Gray

Maybe the experts and politicians have no clue as to what's going on. That's what worries me.

The rate of change is accelerating. People have a difficult time determining which end is up. If someone does know, pass it on. A lot of us would really like to know.

We live in an age where most of the old gods have been replaced by new icons: money, power, prestige.

These are the altars at which many of us worship. But if anyone gets too far ahead of the rest of the pack and flaunts it, they get dragged down into the mud.

Our modern heroes have feet of clay, and we've become very good at chopping them out from under them if they fail to meet our expec-

tations.

How the heck do you govern a society like that, let alone know how to keep it running smoothly?

We distrust anyone who's more successful than we are, yet we need someone to lead us. Someone has to keep the system running, don't they?

The average person doesn't want the responsibility of making sure the roads get cleared of snow, that rivers don't flood our houses or that armed thugs don't go around raping and pillaging.

They want to be led by a charming shepherd who will accept their need for independence, but will come to the rescue when wolves come around.

Well, sometimes the flock gets so big the shepherd can't look after every sheep.

Sometimes there are more wolves than the shepherd can handle.

Sometimes the sheep have to stop chewing grass and become their own shepherds.

Letters to the editor

Spoke welcomes all letters to the editor. If you have a beef, or an opinion, please send it in. Spoke reserves the right to edit letters to fit space, and to remove any libellous statements. Your letter must be signed, and include your program and year for verification. Send letters to the Spoke office, Room 4B15, Doon campus.

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DSA divided on OCCSPA conference expenditures

By Jeff Brinkhof

In the past 10 months, the Doon Student Association has attended six conferences at a cost of \$5,476.98, including \$2,853.32 for four Ontario Community College Student Parliamentary Association (OCCSPA) conferences.

OCCSPA is an advocacy group consisting of members of student governments from Ontario community colleges.

OCCSPA represents all but one of the province's 23 colleges.

However, not everyone on the DSA is pleased with this expenditure.

DSA treasurer Paula Sossi has two main concerns about the OCCSPA conferences: the frequency and the number of representatives the DSA has been sending.

"OCCSPA may be a good organization, but I do not think they need to have as many conferences," Sossi said.

"If they were to decrease the number of conferences, I think I would be in favor of it. As it stands, I think it's a big waste of money."

She said she has constantly opposed the DSA's decision to send two representatives to each conference.

"I wonder why we have sent two people, because I have been to the one in Ottawa (last July) and I didn't find it that beneficial.

"Each meeting we get into these

heated debates about why we should send two people, why we should even bother going to this. Everyone else on the council felt we should go," Sossi said.

Among those who support two representatives at each conference is DSA president Geoff Pearson.

"I have always been for two people, but I have discussed this with other colleges and Heather Russell, who is the office manager for OCCSPA, and everyone is pretty much in agreement that two people is better."

"It's just so I do not go and do what I want to do. As soon as there is more than one person, then it's a committee," he said.

Pearson contends the cost of the conferences has been more than paid back in the benefits Conestoga College students have received from its work.

He said the group had a major impact on keeping next year's tuition increase to around 14 per cent, instead of the 40 per cent Education Minister Dave Cooke was considering.

"We (OCCSPA) sent a proposal in and we were looking for seven per cent and I think it's going to be about 13 or 14," he said. "That's a lot closer to seven than it is to 40."

The money students will save paying a 14 per cent increase, instead of a 40 per cent increase, will pay the OCCSPA conference fees several times over.

Sossi argues the same results could have been achieved in some other manner and for much less money.

"Maybe it could have been done over the phone. It did not have to be done at a conference."

Pearson disagrees.

"There is only one college in all of Ontario that is not represented (St. Lawrence). So, I think that the fact we (OCCSPA) have a high membership, and that it is a province-wide voice, has an input," he said.

"I do think that the involvement of Conestoga College made a difference in the minister recognizing what we sent him was a justified document."

He said this is the first year the government has recognized college student governments. It is also Conestoga's first year as a member of OCCSPA.

"They (the provincial government) would talk to the university group if there was anything to do with the universities.

"If it was something to do with the colleges, they would just go ahead and do it."

Sossi, however, says she remains unconvinced.

"I really have not seen anything worthwhile come out of it. There was the effort towards stopping the increase in tuition, but that was one thing for all the money we spent," Sossi said.

Council leaders gather to plot future of colleges

By Brad Hilderley

Strategic planning and provincial funding topped the agenda at the Feb. 3-6 conference of the Ontario Community College Student Parliamentary Association (OCCSPA), said the Doon Student Association (DSA) vice-president of administration.

"It was a very productive conference," Jennifer Kurt told five student representatives at the Feb. 8 DSA board of directors meeting.

The OCCSPA is a provincial lobby group representing 120,000 students in 22 member colleges.

The conference, held in Sault Ste. Marie, was attended by Kurt and Tony Domingos, DSA vice-president of communications.

In a conference media release, the association states that its "strategic intent" is "to form a unified and cohesive student organization."

That intent is to be achieved, according to the document, through five key strategies: the creation of a communication network, the safeguarding of equity, the maintenance of financial stability, the promotion of the organization and the effective realignment of the organization.

In a Feb. 11 interview, Kurt

said, "For me, personally, just knowing what's going on" is a benefit of participating in the conference.

"As for the students' benefit, again, having their student council aware of issues such as transfer payments is a significant outcome of the conference."

Transfer payments are the monetary payments the government gives to each college.

Changes to these payments are a matter "that would directly affect every student in the college system," she said.

"If they (government leaders) keep lowering transfer payments, that means there's less money there for each student."

The association must wait for the budget to be brought down to find out how payment structures are to change, she added.

"The colleges are saying to members of parliament, the colleges need more money."

All 22 colleges in the association are writing letters to the government to request increased payments.

Irene da Rosa, DSA financial co-ordinator, said the DSA's total expenditures, including taxes, for the conference were \$398 for airfare plus \$560.75 for conference fees and accommodation.

There were also minor incidental costs, she added.

Counsellor's Corner



By Pat Trudeau

Canadians are fortunate to have laws in place (more needs to be done) that deal with the protection of human rights such as freedom from harassment, discrimination and a threatening environment. Most recently Bill 79 which deals with employment equity was passed and will become law this year. These laws provide us with standards as well as protection when rights are violated.

At the college level, the Student Procedures Guide is our legal document. What may look like dry reading is actually useful material because it clearly delineates rights and responsibilities. Many students are surprised to learn that their rights extend well beyond the mythical status of pathetic peon. So too, responsibilities for appropriate conduct, what one faculty calls "good citizenship", extends far beyond the notion that "I paid my tuition; I'll do whatever I like."

This year, Marg Smith, Conestoga's Employment Equity Co-ordinator, working with Debra Croft of human resources intends to expand the Student Procedures Guide to include the college's harassment and discrimination policy. This policy will be posted throughout the college so that the whole community will be made aware. We also have a pamphlet available through human resources, student services, health services and the Doon Student Association which outlines the current policy in a readable form.

With all of this in place, surely we can relax since we are covered. Not so! We all bear responsibility to make it work as well as the right to be protected.

Not being a lawyer, I put these rights and responsibilities in terms that I can relate to students. In counselling sessions it comes out like this:

It Is O.K.	It Is Not O.K.
- to protest when your rights are violated by anyone within the system. You will be heard.	- to be silenced or to silence another through threats or intimidation.
- to approach someone in order to establish contact.	- to persist or to follow that person after they have expressed a desire to be left alone.
- to speak up in class about opinions or views that may differ from others' views.	- to make slanderous, sexual and salacious remarks which demean another.
- to hug a friend.	- to hit, wrestle or push anyone, even if it's a "joke", or to touch without permission.
- to make a joke.	- to make jokes based on gender, race, religion, or sexual orientation.
- to confront someone who has offended knowingly or unknowingly.	- to bad-mouth someone without letting the person know offence.
- to apologize and to accept an apology without feeling guilty.	- to create a scenario of good guys vs. bad guys. We need to work together.

Most of the above refer to behaviors which will rarely end up in a court of law and are seldom registered as formal complaints; they are contentious. Having systems and people in place to deal with them does not lessen the obligation of each individual to maintain a positive environment. That means monitoring our own behavior as well as calling others on theirs (even friends).

For myself, that means screening jokes and not ignoring sexual comments made about myself or others in the classroom. What can you do?

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ELECTIONS '94

Doon Student Association is now accepting applications for the following positions:

- * Director of Public Relations
- * Director of Entertainment/Activities
- * Activities Assistant
- * Pub Manager

More information regarding these positions available at the DSA Administration Office.



Two Korean student counsellors Kye-Sook Ko (Right), of Interstudy Korea, and Eun-Kyung Ko (Left), of Hapdong Overseas International Institute, pose with Mike McClements, chair of engineering and technology, in front of the Conestoga wagon at Doon's woodworking Centre. (Photo by Jeff Brinkhof)

Korean counsellors experience Conestoga

By Jeff Brinkhof

The Winter Olympics in Lillehammer, Norway, are not only a celebration of athletic excellence, but, in a small way, of world unity.

Some of that spirit touched Conestoga College Feb. 7, when two Korean student counsellors visited the school's Waterloo and Doon campuses.

Kye-Sook Yoo, of Interstudy Korea, and Eun-Kyung Ko, of Hapdong Overseas International Institute, visited Conestoga as part of a whirlwind, seven-day tour of four Ontario colleges.

The tour took the counsellors to George Brown, St. Lawrence and Algonquin colleges, in addition to Conestoga.

Director of international studies, and tour host for much of the Conestoga leg of the trip, Larry Rechsteiner, said the purpose of the visit was to show the counsellors, first-hand, what that college has to offer.

"What we were trying to do, the day that they were here, was to give them some impressions about Conestoga College that were positive, that would then, when they get certain types of students, have them consider recommending Conestoga to those students."

The college has two main reasons for trying to attract international students: cultural interaction and money.

The college currently boasts between 40 and 50 international students.

Rechsteiner said international students offer an opportunity for Conestoga's domestic students to

interact with people from other cultures here at the school.

"As Canada continues to be part of the broader global situation, it seems barriers between countries are becoming less and less, at least for trade. One of the things we can do is give our students an opportunity to interact with international students."

International students, added Rechsteiner, are a financial benefit to both the community and the college through their payment of tuition and purchases of local goods and services.

The counsellors' primary concern was English language training and they spent 15-20 minutes viewing two general arts and science language classes at the Waterloo campus.

Rechsteiner said many colleges offer different levels of English instruction, from basic to advanced, but Conestoga has decided to focus on the advanced level, a fact he passed on to the counsellors.

"What we wanted to be sure they clearly understood was that Conestoga offers the advanced level for students who have the goal of going on to college and university studies. That means they (students) have to have a very good command of the English language before they get here."

According to Rechsteiner, the counsellors were concerned the majority of their students aren't at the advanced level of English comprehension. Most are at the basic and intermediate levels.

Rechsteiner admitted the college has a limited target group, but said the program it offers is excellent.

New LASA certificate program is finalized

By Blair Matthews

The final stage of creating a new law and security administration (LASA) certificate program at Conestoga College has begun, said the chair of applied arts.

According to Fred Harris, the LASA certificate program has been in the making since September 1992.

A select number of LASA courses were being offered in the evening as part of the continuing education program, and then it was suggested the credits be packaged as a certificate program.

The certificate program is expected to bring about 100 to 125 new students to the Doon campus.

The majority of the faculty members teaching the course have either come from the field or are still there on a part-time basis.

Although all the credits for the certificate program are not fully implemented, Harris said within a year or so, he is hoping to create, "a situation whereby you can come part time in the evening and take all the courses you would normally take in the first year of LASA."

Currently, only selected LASA courses are being offered that count towards the certificate.

That would mean a first-year LASA student taking the certificate program could transfer into the diploma program if all the criteria were met.

Harris added that this scenario would be useful for students unable to attend classes during the day for some reason, but would be available to attend at night. "You wouldn't miss anything. You'd be getting the same courses except you'd be taking them in the evening."

But the certificate program does not give as much background knowledge or instruction as the diploma program because it has less credits.

"If you have the two-year diploma, you will have more credentials than if you have the one-year certificate." The certificate may allow students to enter a number of jobs at an elementary level.

In comparison, the diploma will give students an edge in terms of getting certain jobs at a higher level. Harris said that to his knowledge, there had not been any negative feedback about the new program. "It's done very well and I assume that's an endorsement of it."

The majority of the people enrolled in the program are mature students, made up of people who are taking it for interest sake. There are those who want to go on and take the diploma program, and some who are upgrading by taking only selected credits.

Harris said, the courses offered as part of the certificate program have had favorable responses.

Doon Student Association ANNUAL AWARDS

CRITERIA FOR AWARDS

Certificate of Appreciation

The recipients of these certificates are members of the college community whose contribution to college life has been significant.

Award of Distinction

The recipients of this award are members of the college community whose contribution to college life has been outstanding.

Award of Excellence

The highest award presented by the Doon Student Association in recognition and appreciation of outstanding leadership and involvement in college life.

Doon Student Association AWARDS NOMINATION FORM

NAME:

PROGRAM & YEAR / DEPARTMENT:

LOCAL ADDRESS:

AWARD NOMINATED FOR:
(check one)

- Certificate of Appreciation
- Award of Distinction
- Award of Excellence

The above named nominee has made the following contribution to College Life at Conestoga College in 1993-94:

The Awards Selection Committee will review all nominations forms after Friday, February 25, 1994 and will determine the Award recipients. The Annual Awards Night is scheduled for Thursday, April 14, 1994.



Unacceptable housecleaning habits may cost students

By Robert Gray

If you don't clean up your act, it will be cleaned up for you.

That's the message management is sending out at Rodeway Suites, the privately owned residence near the corner of Homer Watson and New Dundee Road.

"We've got some people that are never prepared for the day their housekeeper comes to clean their room," said Brett Wehrle, a manager at Rodeway Suites. "They leave dirty dishes in the sink or stuff all over the bathroom or whatever. After several weeks of the rooms not being cleaned you get a large build-up of dirt."

Two managers and a housekeeper have been inspecting rooms since Feb. 7.

If they find rooms that are excessively dirty, they will give the occupants two weeks to clean up.

If that doesn't happen they will send in two housekeepers to clean the room and then charge

the students for the clean up.

Denise Blackwell, executive housekeeper at the residence, said there is a handful of rooms that she is concerned with, but she hopes the problem will correct itself and there will be no need for any kind of action when students realize management means business.

She said she's encountered garbage left in the rooms over the Christmas break, hamburger left in frying pans for several days, food left on counters and dirty dishes in the bathtub.

"A lot of my job is disinfecting, to make sure that we can keep bacteria down and stuff like that, and of course I can't clean it if it's full of dirty dishes," she said.

"As long as I can get in at least once every three or four weeks it's not a problem."

Wehrle said students shouldn't treat their rooms as an apartment. "They don't have to sign a lease, a lot of them are paying under special circumstances. It is a

hotel in the summer. We have to make sure that the standards stay high, as far as the cleanliness in the rooms.

"We do have the right to go in and clean them every week. We made them aware of that when they signed their agreement."

Bob Pettit, president of the student council at Rodeway Suites, said council has nothing to do with the charges.

"The charges will be laid by management. If it came to us, we would do something about it in a roundabout way, and council said that they didn't want anything to do with it."

"The way it's set up, I don't think anyone will actually have to be fined. It's not as stiff as it sounds. Management is fairly easy to get along with."

Beth Patterson, a resident, said the fines are a good idea.

"Some of the rooms are pigsties and they smell. They've got to realize that there's hotel guests coming in here in the summer."

New president gets down to business

By Robert Gray

The new president of the student council at Rodeway Suites has not wasted any time getting down to business.

Rob Pettit, a 20-year-old woodworking student at Conestoga College's Doon campus, became president after Richard Moravec was impeached in January.

Since then, he has been involved in everything from rewriting the council's constitution to putting out a newsletter.

"There's a lot of things to cover and take care of," Pettit said.

"Geoff Pearson (president of the DSA) has been helping us out with the constitution as well as how to run a meeting. The constitution is pretty well re-written, more clearly defined. We've taken things out that were left for interpretation. The

council is a lot more together on things now, a lot more organized."

Council has worked out a new, more formal structure for meetings, he added. "I'm going to do my best (as president)."

A Sarnia native, Pettit said he decided to take woodworking at Conestoga because it is something he is interested in and because he wanted to get out of Sarnia.

Pettit ran for council last semester because he wanted to give the students a say and because he thought it would be fun.

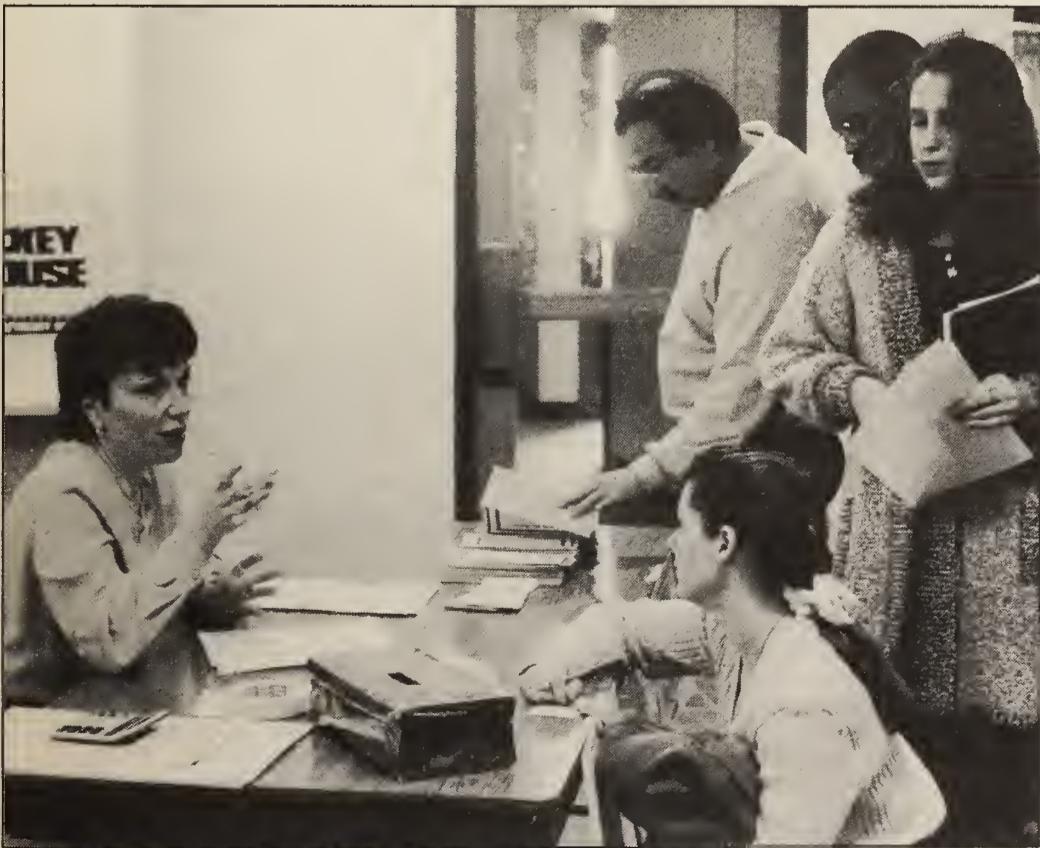
He said he might run for another position next year.

"It doesn't make much difference to me being president or being part of the council."

"It's basically the same thing, just having a part in what goes on."

"There's a lot of things to cover and take care of."

— Rob Pettit, Rodeway Suites Student Residence Council President



Debbie Smith, manager of co-operative education and placement, handed out information Feb. 10 to promote the Feb. 15 Job Fair at Bingeman Park. Smith was also conducting a resume raffle.
(Photo by Sean McMinn)

ELECTIONS '94

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19th Annual Association of Colleges of Applied Arts and Technology of Ontario Conference



Colleges and universities should work together, said WLU president

By Brad Hilderley

Communication and co-operation between colleges and universities should increase, said Lorna R. Marsden, president and vice-chancellor of Wilfrid Laurier University (WLU).

"We may advertise to the world, as we do, that Canada has 89 degree-granting universities and 201 community colleges, but we do not advertise to the world the balkanization of our institutions."

Marsden spoke to about 150 delegates at the 19th annual conference of the Association of Colleges of Applied Arts and Technology of Ontario (ACAATO) Feb. 11.

"The peculiarities of the division of provincial powers in this country have never been overcome," said Marsden at the seventh annual Sisco lecture which honors Norman Sisco, first chair of the Ontario Council of Regents for Colleges of Applied Arts and Technology.

"In education, the situation is the worst of all," she said in her 35-minute speech, adding that academic credits are not always accepted from one school to the next and from one province to the next.

"We (Ontarians) are the most egregious offenders in this regard," she said. "In Ontario, the thaw has only begun between colleges and universities."

Marsden, who holds a bachelor's degree from the University of Toronto and a doctorate in sociology from Princeton University, said, "Universities have been the worst

offenders" when it comes to isolationist attitudes.

"Too many universities have held to an isolationist policy that has not advanced the cause of education, nor of our students."

These attitudes are due largely to the autonomous attitudes found throughout the histories of universities, Marsden said.

Marsden has held her current position since August 1992. Prior to the move to WLU, she was a professor of sociology at the UofT for 20 years.

"Historical struggles over free speech in Ontario universities" have also led to isolationist attitudes, she said.

These battles "have made university faculty and others very sensitive to attempts to dictate the curriculum and very defensive of academic standards and programs."

Colleges and universities have always had a lot in common, a fact "which makes the isolationism of our institutions very strange, indeed."

The president and board of governors of many schools do not communicate with those of other schools, said Marsden, but the relationship between Conestoga College and WLU is different.

"I have come to know and enjoy working with doctor (John) Tibbits from Conestoga, because in this community we share students, parents and an extraordinarily strong commitment to the values of excellence in education in Waterloo County."

"But were we not in this county,

our paths might not cross," said Marsden, who served as a senator for Ontario in Parliament from 1984 to 1992.

Changes are on the way, however, in the form of joint university-college programs, she said.

"There have already existed some strong bilateral programs and agreements on joint programs between colleges and universities, but these are increasing rapidly."

Marsden cited the upcoming venture between Conestoga and the University of Waterloo, in which students would be able to receive a degree from UW and a journalism diploma from Conestoga, as an example of a local trend toward increased co-operation.

"At Laurier, we really applaud this venture," she said, adding that she hopes joint programs can be worked out between Conestoga and WLU.

In a post-speech interview, Marsden said talks are currently underway between Conestoga and WLU and these talks have dealt mostly with the schools' business programs.

"Other areas are beginning to emerge, too," she said, but everything is still in the planning stages and no firm timelines have been established.

Marsden said university and college education differs because "The university has a strong commitment to the tradition of free learning," whereas students at a college learn in a "defined way, a bunch of labor-related market skills."



Lorna R. Marsden, president and vice-chancellor of Wilfrid Laurier University, speaks to delegates Feb. 11, at the ACAATO conference in Kitchener.
(Photo by Brad Hilderley)

Student governors express concerns

By Laura Nahls

Smoking and restructuring were two of the concerns of the Student Governor's Network, when they met at the ACAATO conference, Feb. 9.

The network's chair, Ian Williams from Algonquin College, welcomed discussion on Bill 119, now in its third reading at the Ontario legislature.

The bill, initiated by health Minister Ruth Grier, would prohibit smoking on government property. The bill would also close the loopholes that allow smoking in some on-campus pubs.

Current legislation prohibits smoking inside government buildings, such as community colleges.

Williams said the bill would be disastrous to student unions which have recently funded pubs.

"It has been proven that once the pubs go no-smoking, patronage and profits drop off. It could literally change the face of our campuses," he said.

Confederation College representative Tanice Marcella-Small said her biggest concern was that this was the first time many student governors had heard of the bill.

"Why weren't we informed before the first reading?", she asked. "We could have had time to prepare a petition and send a delegation to Queen's Park."

Marcella-Small added that once a bill has its third reading it is as good as passed. If passed, it would mean Conestoga smokers would have to

walk out to the street to have a cigarette.

A concern about the lack of inter-collegiate communication was raised by Durham College representative Michael Andrew.

"Each college is handling the restructuring issue in its own way," he said.

"We need to go to our own students and faculty and ask about their perception of the restructuring plans, then establish communication links between colleges to help find a viable solution that would work towards the benefit of all."

Conrad Lamothé, from Canadore College, said there has been no talk of restructuring there, but the Durham and Confederation Representatives told of drastic restructuring plans.

At Durham, the school year starts the last week of August and runs until mid-May.

Andrew said the system makes it difficult for students to obtain summer employment, and the added financial strain has already increased student bankruptcies.

Marcella-Small said Confederation has gone to a 17-week semester system. The first semester runs from Sept 1, until Jan. 17.

She said it is difficult for students to come back after the holiday break and have 10 days of classes and then exams.

"Based on college finances the restructuring is positive. Confederation is right on budget this year, but once again it is the student who suffers."

Training tomorrow's workforce

By Julie Cooper

There is a need to develop an understandable, accessible and effective training and adjustment system in Ontario, said Erna Post, associate co-chair for the Ontario Training and Adjustment Board (OTAB).

Post was speaking on the topic, Educating and Training Ontario's Workforce, at the Association of Colleges of Applied Arts and Technology of Ontario (ACAATO) conference.

Post said OTAB is currently developing a strategic plan to deal with issues such as workplace and sectoral training, apprenticeship reform, job entry, re-entry, and labor force adjustment programs and services.

Adjustment is the process of assisting individuals and communities affected by economic change and restructuring, such as plant closures and layoffs. It involves helping people make transitions to other jobs or skills.

OTAB is a new, self-governing agency of the Ontario government, established in September 1993, to lead the development of a highly-skilled workforce and help individuals and communities adjust to

changes in technology, global-trade relationships, competition and economic restructuring.

OTAB's board of directors is made up of 22 women and men nominated by their peers and representing business, labor, women, racial minorities, people with disabilities, francophones, educa-

tors and trainers and aboriginal peoples.

Citing current labor-market trends, Post said jobs are polarizing between highly-skilled, well-paying employment and low-paying, low-skilled, less-protected work, with a shrinking number of middle income jobs sandwiched in between.

Low-skilled industrial jobs are rapidly disappearing, she said.

"The number of jobs in auto-parts industries, classified as skilled or highly-skilled, has increased by 19 per cent since 1985.

"People are returning to college in record numbers for refresher and

upgrading courses to train and retrain in hopes of avoiding total skills obsolescence."

As representative of the labor perspective on training and adjustment programs, Post said good training is a lifelong process that does not stop at the doors of the institution upon graduation but continues throughout a worker's life.

Workplace training must be sensitive to the needs of workers and equip them with skills they can take with them from one job to another.

Training should be executed in stages with "ladders and bridges" to facilitate the transition from one job to another and from one change to another, said Post.

Post said she is amazed when people make a direct correlation between training and economic prosperity.

"Training is only one tool that employers and workers can access to develop economic prosperity. Most training is based on existing jobs, not future opportunities."

What is most important for labor-force development, "is to include everyone at the table of social bargaining so we can have a true democratization of training and adjustment that is relevant and meaningful for the future."



Perspective

ACAATO Conference '94

Premier's Awards highlight conference

By Laura Nahls

Four Ontario community college graduates were honored recently at a banquet during the Association of Colleges of Applied Arts and Technology of Ontario (ACAATO) conference held in Kitchener.

The Premier's Awards were established in 1992 to honor the 25th anniversary of Ontario community colleges.

The awards are given in recognition of outstanding graduates in the areas of applied arts, business, health sciences and technology.

Recipients must have demonstrated career success in relation to their areas of college study and made a significant contribution to society.

The evening started on a light note with master of ceremonies, Conestoga graduate, Neil Aitchison.

Aitchison, now general sales manager of Kitchener-Waterloo radio stations CKKW and CFCA, was the first graduate of Conestoga's radio and television broadcasting program. "First alphabetically, not academically," he said.

Commenting on the former image of community colleges he said, "My high school guidance teacher told me I'd better smarten up or I'd have to go to a community college."

He said there is evidence today that image still exists and it's some-

thing the system should work to improve.

Premier Bob Rae presented award nominees with a certificate prior to the award winners being recognized.

Conestoga nominees Larry Zepf, (technology), and Jack Zettel, (business), were present to accept their certificates. Absent were Diane Moser, applied arts, and Rik Dove, health sciences.

The award winners received \$5,000 and a medal designed by specially designed by sculptor Dora de Pedery-Hunt, of a hand delivering a scroll to another hand.

Award winners

Linda Lundstrom - applied arts

Lundstrom is a graduate of Sheridan college's fashion-design program. As a fashion designer, she has achieved international recognition.

She is also recognized for her commitment to create awareness of Native art and culture through her designs. Her LAPARKA coat, incorporated designs of Native artists Maxine Noel and Abe Kakepetum.

Maria G. Mendes - business

Mendes is a graduate of the legal secretary program at Fanshawe College. Following her graduation she completed a bachelor of arts degree at the University of Western Ontario, and a bachelor of law at the University of Windsor.

She is also active in a non-profit

housing organization and works helping immigrants access legal services.

Georgina Thompson - health sciences

Thompson, a graduate of the nursing program at Loyalist College, is active in the community as chair of the United Way campaign, board of governors of Loyalist College and founder of the Regional Hospice of Quinte. She was the first woman elected to the Rotary Club in Hastings County.

Bradley Greaves - technology

Greaves graduated from the aviation flight management program at Confederation College. He also has a bachelor of business administration from Lakehead University, and he is actively involved in community development in the Northwestern Ontario Region.

Since 1990, he has been a member of the advisory committee for his program at Confederation College and continues to hire its graduates at his company.



Conestoga graduates, Jack Zettel - business, (left) and Larry Zepf - technology, were two of the Premier's Awards nominees.

(Photo by Laura Nahls)

A profile of today's new learners

By Laura Nahls

Today's new learners are getting older.

In 1991, mature students, 25 and older, comprised 21.1 per cent of full-time college enrolment, and the numbers continue to rise.

David Schleich, vice-president academic of Niagara College, said the college system must acknowledge the changing face of today's college population and its changing needs.

"To meet their needs we need to commit our resources to lifelong learning and learner-centredness."

This is in contrast to the old teacher or classroom centredness.

Schleich said teachers must provide flexible, just-in-time learning which is on-task, current, well supported, accessible and properly evaluated.

Also essential, is an invitational, fluid continuum from kindergarten to post-graduate studies.

"As educators we must continually improve our curriculum, its materials, our own skills, and our personal and professional growth."

Schleich said today's learners have higher day-to-day expectations and are less tolerant of poor service in the classroom, registrar's office and library.

"Also, to institute change in teaching methodology, we have to identify how today's student wants to learn," he said.

"Students request we, as educators, give them lots of practise and prompt feedback," he said.

"It is essential we treat them firmly, fairly and consistently, and show an honest interest in their future."

He referred to the following chart, taken from Marilyn Ferguson's book, *The Aquarian Conspiracy*.

How today's college students want to learn

OLD (Education)	NEW (Learning)
Emphasis on content, acquiring a body of "right" information, once and for all.	Emphasis on learning how to learn, how to ask good questions, pay attention to the right things, be open to and evaluate new concepts, have access to information. What is now "known" may change. Importance of context.
Learning as a product, a destination.	Learning as a process, a journey.
Hierarchical and authoritarian structure. Rewards conformity, discourages dissent.	Egalitarian. Candour and dissent permitted. Students and teachers see each other as people, not roles. Encourages autonomy.
Relatively rigid structure, prescribed curriculum.	Relatively flexible structure. Belief that there are many ways to teach a given subject.
Lockstep progress, emphasis on the "appropriate" ages for certain activities, age segregation. Compartmentalized.	Flexibility and integration of age groupings. Individual not automatically limited to certain subject matter by age.
Priority on performance.	Priority on self-image as the generator of performance.
Emphasis on external world. Inner experience often considered inappropriate in school setting.	Inner experience seen as context for learning. Use of imagery, storytelling, dream journals, "centring" exercises, and exploration of feelings encouraged.
Guessing and divergent thinking discouraged.	Guessing and divergent thinking encouraged as part of the creative process.
Emphasis on analytical, linear, left-brain thinking.	Strives for whole-brain education. Augments left-brain rationality with holistic, nonlinear, and intuitive strategies. Confluence and fusion of the two processes emphasized.
Primary reliance on theoretical, abstract "book knowledge".	Theoretical and abstract knowledge heavily complemented by experiment and experience both in and out of classroom. Field trips, apprenticeships, demonstrations, visiting experts, multimedia inputs from the direct source.
Education seen as a social necessity for a certain period of time, to inculcate minimum skills and train for a specific role.	Education seen as lifelong process, with a decreasing reliance on schools.
Increasing reliance on technology (audiovisual equipment, computers, tapes, texts), dehumanization.	Appropriate technology, human relationships between teachers and learners of primary importance.
Teacher imparts knowledge; one-way street.	Teacher is learner, too, learning from students.



Fashion designer, Linda Lundstrom, receives her Premier's Award for applied arts, from Ontario Premier Bob Rae at the ACAATO banquet Feb. 10.
(Photo by Sean McMinn)

Red Cross blood drive

Conestoga students give the gift of life

By Julie Cooper

Conestoga College's annual blood donor clinic held at Doon campus Feb. 9 turned out to be a great success.

One hundred and fifty-two people gave the gift of life, fulfilling the 150-unit quota set by the K-W branch of The Canadian Red Cross Society.

Evelyn Hudecki, head nurse at the clinic, said the response from Conestoga this year was "wonderful."

Donor Darren Steffen, a second-year business management student, said giving blood is important because "we need to help out fellow humans who are in need of blood. I don't know why more people don't do it."

"There's no pain involved, it doesn't hurt in any way and you get to lie down."

"If you have enough blood for yourself, why not share it and give it to other people who really need it," said another donor, Carrie Mullins, a first-year law and security student.

According to The Canadian Red Cross Society, 5,000 blood donations are needed every day to ensure a steady supply of blood to hospitals across Canada.

In the Kitchener-Waterloo area, the amount of O positive blood donated is "on a downward trend," said Marie Elliot, recruitment co-ordinator with the K-W Red Cross. "So if you know anyone with O positive blood, send them our way." Anyone in good health who

is between the ages of 17 and 60 is eligible to become a first-time blood donor, and donors who have given blood in the past two years may continue to give blood until their 71st birthday.

The questionnaire is used to try to eliminate anyone who has an active cold or infection, or who has had recent surgery or heart attack, explained Hudecki.

The questionnaire serves a double purpose, she said. "It's to protect the recipient of the blood and also the donor themselves from any problems that could arise from giving blood."

Donated blood is taken to a lab where it is tested for Acquired Immune Deficiency Syndrome (AIDS), hepatitis, venereal diseases and antibodies, Hudecki added.

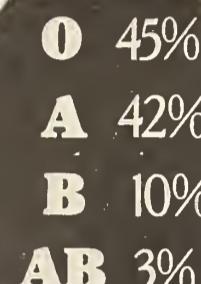
For next year's clinic at Conestoga College, staff at the K-W Red Cross Society hope to have a larger area, such as the Blue Room, in which to work.

The student lounge "is far too small," said Hudecki. "We're very crowded. It's just impossible to get from one point to another with any kind of speed. We have to have something that's central but big."

Marilyn Fischer, head nurse at Conestoga College's health services, said the college is doing the Red Cross Society a disservice by holding the clinic in such crowded quarters.

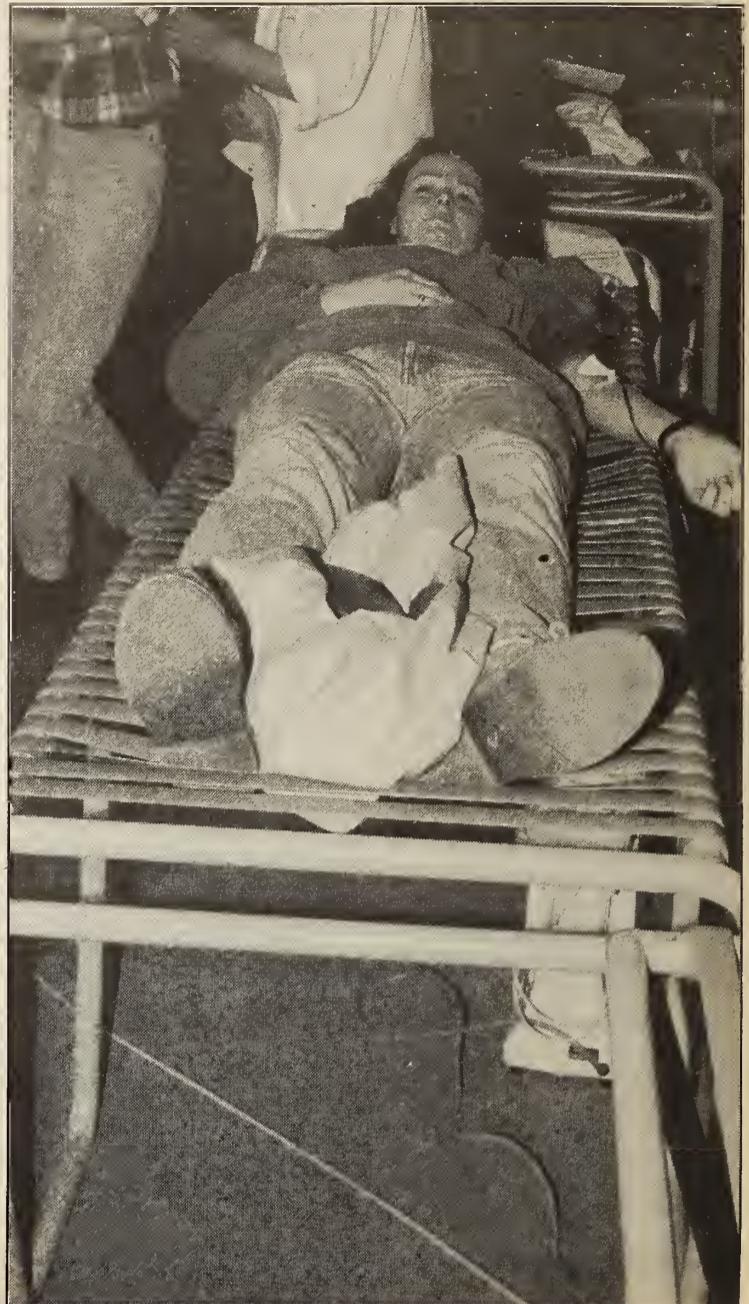
"They (Red Cross Society) weren't able to put up all the beds. There were beds sitting in the hall today," said Fischer.

"I don't know who we have to speak with to get it changed, but if we're going to do it, I think we have to accommodate them better."



Moreover, eligible donors can give blood every 70 days, up to five times per year.

The usual donation is about half a litre (1 pint). It takes approximately 45 minutes to be registered at the blood donor clinic, complete a health assessment questionnaire, give blood, rest and have a refresh-



First-year nursing student Jen Logan relaxes while donating blood during the Red Cross blood donor clinic held in the Doon student lounge Feb. 9.

(Photo by Craig McLay)

ELECTION NOTICE

ONE PERSON IS TO BE ELECTED AS A MEMBER OF THE CONESTOGA COLLEGE OF APPLIED ARTS AND TECHNOLOGY BOARD OF GOVERNORS FROM EACH OF THE FOLLOWING TWO CATEGORIES;

STUDENT

OPEN TO ALL FULL-TIME AND PART-TIME STUDENTS ENROLLED IN A PROGRAM OF INSTRUCTION (A GROUP OF RELATED COURSES LEADING TO A DIPLOMA, CERTIFICATE OR OTHER DOCUMENT AWARDED BY THE BOARD OF GOVERNORS).

TERM OF OFFICE: SEPT. 1 1994 - AUGUST 31, 1995

ADMINISTRATIVE

OPEN TO ALL PERSONS EMPLOYED BY THE BOARD OF GOVERNORS, CONESTOGA COLLEGE, ON A FULL TIME OR PART TIME BASIS WHO ARE NEITHER AN ACADEMIC NOR A SUPPORT STAFF MEMBER.

TERM OF OFFICE: SEPT. 1 1994 - AUGUST 31, 1997

The terms of reference for these elected internal members are the same as those for the externally appointed members of the Board of Governors. Nomination forms will be distributed on Feb. 18, 1994. Nomination forms will also be available in the office of the secretary-treasurer of the board (Kevin Mullan).

Closing Date for nominations: March 9, 1994

Lists of nominees to be posted on campus bulletin boards on March 18, 1994

ELECTION DATE: WED. APRIL 6, 1994

The Jays Are Back!

You could win two tickets to see the Jays in action!

DSA & CRKZ PRESENT



ROCK N' BOWL

Thursday, Feb. 24

11 p.m. - 1 a.m.

Frederick Brunswick Lanes

Tickets \$7

**Tickets on sale now at the DSA Activities Office
Licensed event!**

Volunteer workshop held at Doon

By Monika Greenan

A volunteer management workshop, Motivation and Recognition of Volunteers, was held at Conestoga College, Doon campus, Saturday Feb. 12.

Workshop leader, Nancy Ferris, executive director of the Alzheimer's Society of Canada, has taught volunteer management workshops since 1987, throughout the province.

The workshop explored motiva-

tion theories and how to motivate people to keep morale in high gear within organizations.

"I can't tell someone to get motivated, it's their choice," said Ferris, "but there is work that I can give people, so that the work becomes the motivator."

Ferris said she teaches volunteer managers to use a color group, consisting of orange, black, green and blue, to determine a person's personality. The color groups represent different personalities. A blue

personality has a very different perception of the world than an orange personality.

Effectiveness and importance of recognizing volunteer contributions were also part of the workshop discussion.

The next workshop is scheduled for Saturday, March 12. Titled Volunteer/Paid Staff Relations, it will examine ways of developing, improving and maintaining healthy relationships within a non-profit organization.



Let it bleed

Maria Tang, a first-year nursing student, donates blood at Conestoga College's annual Canadian Red Cross Society blood donor clinic on Feb. 9. The Society's 150-unit quota was met as 152 students and faculty bared their arms for the clinic.

(Photo by Julie Cooper)

Special needs award nominees to be named

By Julie Cooper

Special needs students will have the opportunity to show their appreciation to outstanding faculty and staff, through the presentation of an annual Special Needs Award at the Employee for Excellence conference in June.

The award is designed to recognize a full- or part-time faculty or staff for their dedication and commitment to the academic support of students with special needs at Conestoga College.

The idea for the award came from the special needs student group, said Marian Mainland, special needs co-ordinator.

"They wanted to initiate some sort of method of acknowledging a faculty or staff member who went beyond what would have been required of their normal jobs to support the needs of special needs students."

The winner of the award receives a plaque and all nominees are presented with a certificate of appreciation.

Staff of the special needs office are not eligible for the award because it is part of their job to support the needs of students with special considerations, she said.

A subcommittee of the college's special needs advisory committee will review the nominations and select the award winners based on certain criteria.

These include a concern for and sensitivity to the needs of students with special needs, beyond specified position requirements; and demonstration of integrity, profes-

sionalism, innovation and creativity in meeting the needs of those students. "It's not necessarily the number of times a person is nominated," Mainland said. "It's more looking at everything that this person has done — their creativity and overwhelming support."

Rex Clark, a management studies instructor, was the recipient of the first Special Needs award presented last year. Clark taught applied statistics, which utilizes a lot of charts and graphs, to two blind students.

"It was very satisfying working with them and we developed a rather close friendship as a result of spending a lot of hours together," he said.

Clark said he was pleased to receive the award but did not expect it. "I'm sure that there were many others that put in as much or more than I did that probably deserved it just as much as I did."

"Most faculty I know really don't need to have these little plums in front of them to have them try to succeed," said Steve Garbatt, a biology teacher and member of the subcommittee.

However, the award is important he said, because it gives students and the college "an opportunity to give special thanks and raises the awareness of the community of special needs."

All students with special needs will be mailed a nomination form by the end of February and can nominate both a faculty and staff member for the award.

Forms must be submitted to the special needs office by April 1.

Woodworking instructor transforms wood into art

By John Cinezan

When Peter Findlay is not busy teaching classes or marking tests, you might find him at work at his favorite hobby: wood carving.

Findlay began wood carving at the age of 10 after watching his father whittle some toy boats out of some scrap wood.

He found an old knife and a small piece of wood and whittled away his first carving, a figure of a dog, named Fido, which he still has today.

"I was also inspired by my grandfather. He was an inventor of all sorts of things," said Findlay.

As a young boy Findlay would spend summer days at his grandparent's farm located just outside Woodbridge, Ontario.

He would help his grandfather build things and take things apart along with his usual chores.

"His idea of fun was work. We were always building things and I think that's how I got interested in woodworking."

When Findlay went to high school he took all the shop and tech options.

After class he would go home and practice what he learned on his father's lathe and table saw.

"I would pick up an idea at school and I would go home and take it as far as I could," said Findlay.

His grandfather also had a lathe at the farm so Peter and his cousins

would turn egg cups for practice.

"We didn't have too much money back then, so we'd find some scrap wood and turn egg cups."

His grandfather would then examine every cup by holding it up to the light. If light passed through it, it was fine, if not, it was back to the lathe.

After high school, Findlay went to Ryerson, in Toronto, where he took furniture and interior design.

He said it was a good experience because it taught him to be creative and how to develop his own ideas.

He then went on to work in the furniture industry in Ontario and Nova Scotia, still keeping wood carving as a hobby.

One of the larger projects he has done, is a maple sculpture called Continuity.

"The sculpture starts out with an egg and out of that comes a ribbon. As the ribbon wraps itself around it becomes larger, growing and maturing. At the end of the mature end you have the egg again," said Findlay.

Continuity was shown at the Canadian National Exhibition as well as being entered in other competitions.

The sculpture won second place in a competition in the 1970s called "Out of the Woods."

Findlay is sometimes commissioned to do work for other people.

He's done wooden plates, maple sugar moulds and a records board for a Toronto-area swim club.

KWG WITT

(Women in Trades & Technology Networking Group)
invites women to attend a two-night introduction to self-defence.

Feb. 7 and Feb. 9, 9 - 10 p.m.
at Don Warner's Martial Arts Academy
54 Ainsley St., Cambridge (Galt)

For details call; Diane Hoag, 650-1985
or Mavis Aquilina, 740-6724

PUBLISHERS' BOOK FAIR

The Doon Learning Resource Centre

will be hosting the

Annual Publishers' Book Fair:

MONDAY, MAY 9, 1994

9:30 a.m. - 4:00 p.m.

Blue Room Cafeteria, Doon Campus

Remember - keep this date free!

SPORTS

Ottawa team takes extramural hockey tournament at Doon

By Gary Wiebe

Ottawa's La Cité Collegiale doesn't have a varsity ice hockey team, but they do have a championship-calibre extramural squad.

La Cité was one of nine teams from seven Ontario community colleges participating in Conestoga's extramural hockey tournament at the Kenneth E. Hunter Recreation Centre, Feb. 11.

The teams were divided into three divisions — red, blue, and white. The winners of each division, plus a wild-card spot based on goals for and against, competed for the honor of playing in the championship match.

The red division consisted of St. Clair College, Windsor; La Cité; and Conestoga A.

Durham College, Oshawa; Sheridan O, Oakville campus; and Conestoga B formed the blue division.

The white division was composed of Humber College, Etobicoke; Georgian College, Barrie; and Sheridan B, Brampton campus.

La Cité not only closed the tournament, they opened it, defeating the Conestoga A team, 2-1, in a penalty-filled affair played the evening of Feb. 10.

Seventy-five minutes in penalties were called, including three gross misconducts and an unsportsmanlike penalty to Conestoga's Jamie

Hislop.

Hislop, who also plays for the intramural team, the Wrecking Crew, was suspended for the remainder of the tournament plus the intramural season, pending an official review.

Conestoga's Curtis McCone opened the scoring 35 seconds into the game on a setup from Scott Cronin and Dave Graff.

The second period, (games consisted of two 20-minute periods), was no better, but enough hockey was played to allow La Cité two goals before the game ended with three minutes left on the clock.

(If games were not finished before the allotted ice time was up, the buzzer sounded to ensure enough time was left to prepare the ice surface for the next game.)

The following day, La Cité went on to defeat St. Clair College 4-3, ensuring the red division title.

Sheridan College O secured the blue division title with a 5-3 victory over Conestoga B and a 5-0 whitewash of Durham.

Conestoga B also defeated Durham, by a score of 4-2, but missed the wild-card spot to St. Clair. Both teams were tied in goals for, but St. Clair had three fewer goals against.

Humber College walked away with the white division title on the strength of a 4-3 victory over Sheridan B, and a 2-1 defeat of the Georgian Grizzlies.



La Cité goalie Pierre Cholette stops Humber's Derek MacDonald in the championship game of an extramural hockey tournament at Doon campus Feb. 11.

(Photo by Gary Wiebe)

Divisional playoffs saw La Cité overpower Sheridan O, 5-2, while Humber shut out St. Clair, 4-0, to set up the final showdown.

The championship game provided the day's best entertainment.

Although both teams were tired, (this was Humber's second game in a row and La Cité's second within three hours), they put on a good display of passing, stick-handling, and shooting.

Humber scored first, 38 seconds into the contest, with a breakaway goal by Derek MacDonald on a

nifty centring pass from Rob Huff.

But, 46 seconds later, La Cité's Patrick Langevin scored the first of four unanswered markers in 10 minutes, pushing La Cité to a 4-1 lead.

Humber's Jeff Dodd made it 4-2 to end the period.

Humber pulled to within one, eight minutes into the final frame, on a goal by Chris Clark, but a minute and a half later, Mario Thibault, tallying his second of the game, re-opened La Cité's two-goal lead.

Humber got a break when La Cité's Eric Cardinal was called for hooking. The power play worked as Geoff Tripp, left alone in the slot, fired the puck behind La Cité goalie Pierre Cholette, to make it 5-4 with three minutes left.

The play then scrambled furiously up and down the ice with both teams missing scoring opportunities until the 1:04 mark when La Cité's Serge Renaud, on a three on two, fired what became the last goal, resulting in a 6-4 La Cité championship-clinching victory.

Safe Break

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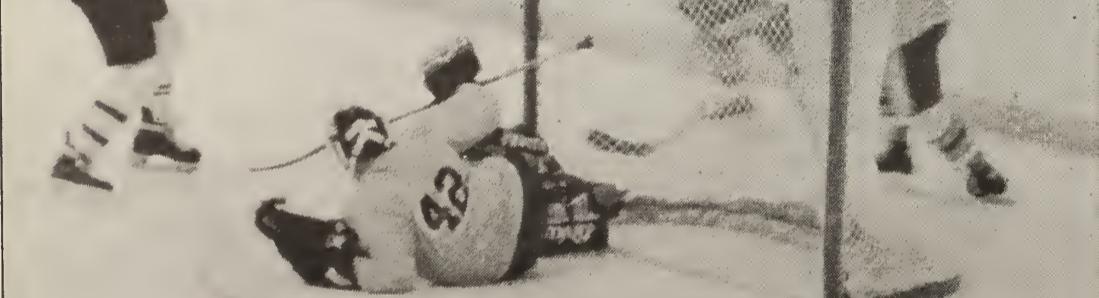
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Humber goalie, Brian Stokes, stops an attempted wraparound by a La Cité player during the extramural hockey championship at Doon's Kenneth E. Hunter Recreation Centre Feb. 11. (Photo by Gary Wiebe)

Athlete of the week for Feb. 6 — 12



Rory Foreman

Foreman, a goalie on the men's indoor soccer team, had four shutouts in the Feb. 12 George Brown invitational tournament.

Spokesports

Ontario Colleges Athletic Association

Men's Hockey

Costello Division

TEAM	W	L	T	GF	GA	PTS
Seneca Braves	13	1	0	108	35	26
Conestoga Condors	12	2	0	101	60	24
Cambrian Gold Shield	7	9	0	107	102	14
Niagara Knights	6	6	2	92	86	14

Parker Division

TEAM	W	L	T	GF	GA	PTS
Algonquin Thunder	8	7	1	80	93	17
St. L. (B) Schooners	4	10	0	75	110	8
Fleming (L) Auks	3	10	1	68	96	7
Fleming (P) Knights	3	11	0	52	101	6

OCAA HOCKEY SCORING LEADERS

PLAYER, TEAM	GP	G	A	PTS	PIM
Troy Gleason, St.L.(B)	14	18	26	44	26
Dave Long, Con.	12	17	26	43	24
Peter Lachance, Nia.	14	14	25	39	24
Tom Jack, Sen.	14	18	20	38	2
Tim Favot, Cam.	14	12	26	38	16
Brent Jones, St.L.(B)	14	15	21	36	76
Derek Etches, Cam.	14	19	16	35	18
Kirk Sharkey, Alg.	13	21	12	33	0
Chris Ottmann, Con.	12	21	12	33	25
Joel Washkurak, Con	11	10	21	31	49

Other scores around the league:

Feb. 10: Seneca 7 — Fleming (P) 1

Feb. 12: Seneca 4 — Niagara 3

Scoreboards and Schedules

(As of Feb. 13, 1994)

NEXT HOME GAME:

Saturday, March 12

OCAA final four hockey championships at Conestoga College



INTRAMURALS

Intramural hockey playoffs heat up — three teams move on

By Gary Wiebe

When the NHL playoffs commence in the spring, everyone, from sportswriters to players, will bring out that tired old cliche: "It's a new season."

In the playoffs, teams hope to emulate their regular-season successes and forget about their failures.

The Water Buffaloes, winners of 10 of 11 games during the intramural hockey regular season, weren't thinking about failure as they swamped the Chiefs 8-3, Feb. 8, to earn a bye to the championship round.

The Wrecking Crew, the Buffaloes' closest rival with only three regular-season losses, weren't necessarily thinking failure either. However, their 3-0 forfeiture to the Cement Heads earned them a bye to the new season.

The referees ended the game before 10 minutes had been played.

The Crew iced only four skaters and a goalie, but both sides agreed the game would

go on and count as an official contest.

However, with two Crew members in the penalty box, the officials decided there were not enough players to continue and declared the game over.

Cement Head players Kevin Clancy, Justin Sproul and Brett Graham were credited with one goal each.

Ironically enough, the Cement Heads' Scott Hehn said bye to his team as they head to the semi-final game.

Hehn collected three minor penalties and a misconduct, resulting in a one-game suspension.

Although the Water Buffaloes emulated their regular-season success, it took half the game before they got into gear.

The Buffaloes' Dave Graff opened the game with his first of two, but the Chiefs' Jason Jack tied it up.

Less than two minutes later, the Buffaloes' Jamie Hislop, with his first of two, put his team ahead by one, to end the period.

The Buffaloes picked up speed in the final period when they scored six goals within eight minutes.

The Chiefs' Marc Gruber's first, and Jack's second, completed the scoring.

Other Buffaloe scorers were Josh Alexander with two, and Curtis McCone and Scott Cronin with one each.

The Feb. 9 game between the Individuals and the Mustangs was, indeed, a new season for both. Only two points separated the teams for third and fourth spots at the end of the season.

The result was a fast-paced nail-biter of a game ending in a 7-6 victory for the Individuals.

The game's opening 10 minutes proved inconclusive as both teams sized each other up.

But five minutes later, the Individuals were reeling from a four-goal outburst lead by Mustang Marty Feijo's two, and singles from Jamie Vanderburg and Scott Cumming.

Just when it seemed hopeless, the Individuals stormed back on goals by Bryan Sutter, Wayne Thompson and Paul Balliu, to end the period 4-3.

The Mustangs' Vanderburg opened up a two-goal lead two minutes into the final period.

Five minutes later, Chris Molner, with two goals in less than two minutes, evened the score.

However, the Mustangs recaptured the lead on a Jeff Reid goal.

With four minutes to go, Sutter tallied his second and, once again, the game was tied.

Although the Mustangs never let up, a defensive lapse with 57 seconds left resulted in another Molner marker, completing his hat trick and sealing the Mustangs' fate.

The Individuals and the Cement Heads were to clash Feb. 15 to determine who will challenge the Water Buffaloes in the best two-out-of-three championship final, starting Feb. 16.

Close to 300 take part in intramural activities

By Gary Wiebe

They have names such as Hobsenities, Embo's Part Deux, Spike Heads, Hired Goons, Spanish Flyers, Misfits, Automators and Bits & Bytes.

They can be found sweating and panting almost any night of the week within the confines of the gymnasium at the college's Kenneth E. Hunter Recreation Centre.

Though the names may seem strange to the uninitiated, they are not. They are simply a reflection of the fun that is characteristic of Conestoga College's intramural sports program.

And the fun is well under way for intramural non-contact ball hockey, contact ball hockey, men's volleyball and co-ed volleyball.

A total of 34 teams involving close to 300 students, alumni and college employees, have signed up for the above-mentioned sports.

In non-contact ball hockey, the Maple Leafs and Those Guys are atop the standings with nine points

apiece. Following closely is Doom with eight. Oedipus and the Mama's Boys and Hobsenities are tied for third with six points each, while the Misfits sit alone in fourth with five points. Incapacitators, Flash Ram and Woodies are in the basement with three points apiece.

Each of the eight teams in the men's contact ball hockey league have played three games as of Feb. 10.

M & M's lead with nine points, followed by the Mafia and Those Guys with seven. The Hired Goons and Rohrer's Rebels each have six, while the Unknown Force, the A's and the Spanish Flyers are last with three points apiece.

In co-ed volleyball, FOPN is on top with 24 points, followed closely by Strickers with 22 and Bamf's and Bits & Bytes tied at 21 each. The Automators have 17, TBA and Taz Devils are tied at 15, followed by O'My Alumni with 13, Willy's Pals with 12, the Misfits with four and the Residence, zero.



Two teams battle it out Feb. 11 during an extramural volleyball tournament in the Kenneth E. Hunter Recreation Centre. Seven colleges from around the province were represented at this one-day tournament.

(Photo by Brad Hilderley)

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Lunch Hour Euchre Tournament

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* 12:30 - 1:30 p.m.
* Student Lounge
Sign up in partners at the DSA Activities Office or the Student Lounge



OSAP BULLETIN

If you are a returning student in September you are not required to complete a total new application.

The Ministry will be mailing an application form directly to you.

This form is called a PREPRINT and will be mailed to you the beginning of March.

If you are anticipating a change in program or a change in your status, such as marriage or separation, then make an appointment with a Financial Aid Officer when you receive your Preprint.

**NOTE: Have you changed your address?
Have you notified the ministry?**

Canadian painter puts dreams on canvas

By Vladimir Schweigert

Contourless shapes, devoid of form, dreaminess and feelings are some descriptives that have negative connotations when they apply to works of philosophical enquiry. They are likely to adopt a more positive meaning when referring to poetry. But if used to describe the most recent paintings of Wendy Trusler, these descriptives become valid "voices" to interpret her intentions in fine arts.

This is so because, unlike sculpture or architecture — or any other human endeavor that requires logic and reasoning, the medium of painting lends itself to the prevalence of feelings. And Trusler subscribes to it in her most recent work of mixed media she is exhibiting in the Robert Langen Gallery at Wilfrid Laurier University's John Aird Centre.

Memory also plays a large role in her work. And much like half-forgotten events that resurface in ghostly intangibility after meandering through people's subconsciousness, Trusler's memories emerge fixated under layers of colors, oils, papers and semi-translucent substances. They become physical reality beyond their ephemeral neurological existence in the cortex.

"Textured in media and meaning," said Trusler, "my works are at once drawing, painting, montage and relief — or even artifact — concerned with ideas about memory and the recording of histories."

But how does an artist capture a dream, a feeling, a memory on canvas? Philosophies are spoken or

written with ink on paper, "visions" might take form with chisel and stone, and sounds might be captured on tape.

Trusler succeeds in evoking and luring to the surface the dreaminess of memory which becomes real and haunting. She uses contacts made on black and white photographic paper from strips of 35 millimetre film. They capture past events and remind the viewer of fleeting time. She pastes on the canvas enlargements of store fronts and town streets and combines them with a multitude of purely-imagined sketches — abstractions of objects that she superimposes and dramatizes with color and a transparent substance.

The predominant colors are green, brown, yellow and red. One stitched-on detail work named Habitat I, is reminiscent of Paul Klee's subtle handling of colors with some calligraphic lines making it stand out.

There is a surreal element in Trusler's work and given that the appreciation of fine arts is subjected to the observer's own personality and experience, it is quite fitting for the artist to invite the public to "listen" first and then to respond.

During the presentation of her work, Trusler said artists stand back and examine their work. "Navigators call it getting your bearings. Painters call it listening to your paintings. You can't always hear what they are saying but you keep plodding away ... hoping the answer will be revealed in time."

One of Trusler's most revealing works is called BC Burn. In it, through the confusion of green,

smoky air — faintly hiding mutilated tree stumps — glows the red of a consuming fire. One large root clings to a rock as if clasping to hold on to life. At the bottom of the picture, a deep pond hides all the beauty and ugliness of human action on the planet. It is a work that evokes many ancestral responses in

the observer.

Trusler was born in London, Ont., in 1962. She studied at the University of Western Ontario and the Ontario College of Art. Her work has been exhibited at the Gibson Gallery in London and more recently (1993) at the Harbord Bakery in Toronto.



Wendy Trusler's *Habitat I* was part of her exhibit at the Robert Langen Gallery in Waterloo.
(Photo by Vladimir Schweigert)

ENTERTAINMENT

Vancouver bands hit K-W

By Jason Schneider

The Vancouver music scene has produced as many quality bands as Toronto's, yet the potential national media exposure new groups can gain by basing themselves in Hogtown gives them a distinct advantage.

Turtle Records, a small but determined West Coast label, is hoping to cash in on some of that attention by supporting eastern tours by its two main acts.

She Stole My Beer and The Stoaters both played Kitchener recently, in support of local favorites The Fat Cats and War Wagon, respectively, which guaranteed each band a packed house.

Both double bills turned out to be a perfect match.

Celtic punk was the order of the day at the Stoaters/War Wagon show as both bands brought out the Irish in everyone.

The Stoaters's new 12-song release, *Keep The Head*, could be a soundtrack to a St. Patrick's Day pub crawl. It even contains two tracks recorded March 17, 1993 at The Town Pump in Vancouver.

Songwriters and vocalists Robert Ford and Dennis Crews, like other great Irish musicians, are able to convey some of the saddest sentiments in the most uplifting melodies.

Some songs tell the tales of characters such as Crooked Hand Jack and O'Reilly, while others, such as Good Dog Nigel and Grey City, contain paean to working-class life.

By relying on traditional instruments, comparisons to The Pogues are the easiest to make. Yet The

Stoaters have the energy of a new band on this release, something recent Pogues albums have obviously lacked. For fans of Irish rock, *Keep The Head* is a must. It's worth a listen any way, even if you only plan to play it on St. Patrick's Day.

The She Stole My Beer/Fat Cats show turned out to be a dream come true for many local music fans as the crowd of Fat Cats supporters included some past Vancouver residents who returned east raving about SSMB.

The excellent musicians in the two groups share a fondness for the 1970s sound of Little Feat and The Allman Brothers which kept the audience dancing until the final chord.

She Stole My Beer's latest album, *Sparks Off The Guardrail*, owes a heavy debt to the 1970s, but escapes direct comparison because of the skin-tight song arrangements and the razor-sharp guitar playing by Chad Chilibeck and Tom Taylor.

Every song leaps off the disc, thanks to shimmering production by the band and Shael Wrinch, and many will stick in your head after even the first listen.

The title track, as well as most of the songs written by Chilibeck, is a Grateful Dead-ish funky romp; while Georgia White, and others written by Taylor, is a slow groove featuring mean slide guitar and bluesy vocals similar to Little Feat's Lowell George.

The point of The Stoaters's and SSMB's eastern tours is to get both bands a nationwide distribution deal, so if you have trouble finding these discs in stores, write to Turtle Records, #202-1505 W. 2nd Ave., Vancouver, BC, V6H 3Y4.

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* If you are in need of the Food Bank Service, please contact Student Services



DSA/Athletics Awards Night

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Conestoga College Blue Room

Tickets \$6.00

Includes dinner
Tickets available at the DSA or Athletics Offices

